


<b>COMPETITION LOGO</b>	<b>COMPETITION NAME</b>		<b>R4</b> Referee's Performance form <small>To be used since 1 January, 2018</small>
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MATCH #		STAGE		TEAM A		TEAM B		SEX	MEN	WOMEN
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DATE		TIME		CITY		HALL	
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FINAL RESULT		:		points per set	:		:		:		MATCH DURATION	h		min
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FUNCTION	FAMILY NAME, First Name	CATEGORY	COUNTRY
1st REFEREE		National   Cand.Intern.   International	
2nd REFEREE		National   Cand.Intern.   International	
REFEREE DELEGATE		National   Confed.   FIVB	

### FINAL EVALUATION of REFEREES

	1st REFEREE	2nd REFEREE												
ENGLISH	GOOD   SUFFICIENT   INSUFFICIENT	GOOD   SUFFICIENT   INSUFFICIENT												
TOTAL POINTS														
MATCH LEVEL	EASY   MEDIUM   DIFFICULT													
FUTURE NOMINATIONS	<table border="1" style="width:100%; border-collapse: collapse;"> <tr> <td style="text-align: center;">↑</td> <td style="text-align: center;">FIT HIGHER LEVEL</td> <td style="text-align: center;">↔</td> <td style="text-align: center;">FIT THIS LEVEL</td> <td style="text-align: center;">↓</td> <td style="text-align: center;">NOT FIT THIS LEVEL</td> </tr> </table>	↑	FIT HIGHER LEVEL	↔	FIT THIS LEVEL	↓	NOT FIT THIS LEVEL	<table border="1" style="width:100%; border-collapse: collapse;"> <tr> <td style="text-align: center;">↑</td> <td style="text-align: center;">FIT HIGHER LEVEL</td> <td style="text-align: center;">↔</td> <td style="text-align: center;">FIT THIS LEVEL</td> <td style="text-align: center;">↓</td> <td style="text-align: center;">NOT FIT THIS LEVEL</td> </tr> </table>	↑	FIT HIGHER LEVEL	↔	FIT THIS LEVEL	↓	NOT FIT THIS LEVEL
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INFLUENCE ON THE MATCH	<table border="1" style="width:100%; border-collapse: collapse;"> <tr> <td style="text-align: center;">INCREASING DIFFICULTIES</td> <td style="text-align: center;">NO SIGNIFICANT INFLUENCE</td> <td style="text-align: center;">REDUCING DIFFICULTIES</td> </tr> </table>	INCREASING DIFFICULTIES	NO SIGNIFICANT INFLUENCE	REDUCING DIFFICULTIES	<table border="1" style="width:100%; border-collapse: collapse;"> <tr> <td style="text-align: center;">INCREASING DIFFICULTIES</td> <td style="text-align: center;">NO SIGNIFICANT INFLUENCE</td> <td style="text-align: center;">REDUCING DIFFICULTIES</td> </tr> </table>	INCREASING DIFFICULTIES	NO SIGNIFICANT INFLUENCE	REDUCING DIFFICULTIES						
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#### SUMMARY OF WEAK & STRONG POINTS - SUGGESTIONS FOR IMPROVEMENTS

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REMARKS REGARDING DIFFICULTIES DURING THE GAME (teams & spectators, security, etc.)	GAME REFEREE DELEGATE
	NAME/SIGNATURE

1 <sup>st</sup> REFEREE		DETAIL ASSESSMENT					INDEX for REMARKS
		a	b	c	d	e	
1	REFEREEING TECHNIQUES AND MECHANICS						
2	KNOWLEDGE, INTERPRETATION, APPLICATION OF THE RULES, CHALLENGE ISSUES						
3	MANAGING OF THE GAME (psychological aspects, discipline etc.)						
4	PRESENTATION AND APPEARANCE						
<b>TOTAL POINTS</b>							

2 <sup>nd</sup> REFEREE		DETAIL ASSESSMENT					INDEX for REMARKS
		a	b	c	d	e	
1	REFEREEING TECHNIQUES AND MECHANICS						
2	KNOWLEDGE, INTERPRETATION, APPLICATION OF THE RULES, CHALLENGE ISSUES						
3	MANAGING OF THE GAME (psychological aspects, discipline etc.)						
4	PRESENTATION AND APPEARANCE						
<b>TOTAL POINTS</b>							

### INSTRUCTION HOW TO USE R-4 FORM

#### DURING THE GAME:

- Write under "Index for Remarks" the signs "-" or "+" in the corresponding section ("1" to "4") for the 1-st and 2-nd referee, respectively

#### AFTER THE GAME:

- Right after the game indicate the level of performance in each section ("1" to "4") by marking of the empty boxes ("a" to "e") with an "X" on the basis of "+" and "-" balance in the correspondent "Index for Remarks" box.

- Write necessary information in the correspondent boxes in the first page of R-4 form.

#### Ratings:

- a: outstanding, exemplary, practically perfect (role model)
- b: almost no mistakes, very good control, no comments
- c: few mistakes, good control, only minor improvements necessary
- d: Some mistakes, regular control, significant polishing needed
- e: many mistakes, "big point" errors, basic skills deficient, influence of the result of the game, little control

#### DISCUSSION WITH REFEREES:

This Evaluation Form is the basis for a constructive discussion following each game among the Delegate and Referees. Areas of Strength and suggested Areas for improvement are important elements of the retrospective game analysis.

Please fill in your recommendations in the box "Summary of weak & strong points - suggestions for improvements" (first page of this form).

#### CRITERIA FOR ENGLISH PROFICIENCY:

- good: Be good at audio-lingual communication at work in clear English.
- sufficient: Be able to communicate at work in simple English with main ideas clearly understood.
- insufficient: Have no knowledge of English except for a few words.